Review of the last academic year (2025/2026)

- Take some time to reflect on your intent, implementation and impact from last academic year to celebrate your wins but to also think about improvements for the year ahead.
- You do not need to complete every box. Just record the information that is key to your school's priorities and areas of focus.

***Remember** - Be clear about how you focused spending on key groups such as SEND, girls and disadvantaged pupils.*

Swimming and Water Safety	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
1. Swim competently, confidently and proficiently over a distance of at least 25 metres	This year we held specific Year 6 catch up sessions over a 12-week period. This small group targeted pupils who could not yet swim 25m. This meant 70% of Y6 pupils could swim 25m by the end of year 6. Active Leisure Assessment Tracker	We want this to be 100%.
2. Use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)	60% of Y6 pupils can use a range of strokes effectively. Evidence collected from poolside swimming teacher.	We want this to be 100%
3. Perform safe self-rescue in different water-based situations	70% of Y6 pupils can perform safe self rescue. Evidence collected from poolside swimming teacher.	We want this to be 100%

Review of the last academic year (2025/2026)

Key areas as outlined in PE and sport premium guidance	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
1. Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed	The PE Scheme of Work is embedded within the school, teachers are using its resources and CPD videos effectively. Teacher voice evidenced improved confidence with 80% of teachers stating they were confident delivering PE using the scheme of work. Pupil voice indicated that 70% feel that PE is fun.	Whilst the survey indicate increased confidence and most children finding PE fun, we would like this to be all teachers and pupils.
2. Increasing engagement of all pupils in regular physical activity and sporting activities	This year we introduced Play Leaders which increased enjoyment in physical activity. 50% of Play Leaders were girls, and 30% of play leaders were from disadvantaged backgrounds. All pupils enjoy Forest School 1.5 hours weekly, which includes a range of physical activity including orienteering, climbing, balance and agility and gross and fine motor skill development.	To gather a clear data set to evidence how many pupils take part in the physical activity organized by Play Leaders.

Review of the last academic year (2025/2026)

Key areas as outlined in PE and sport premium guidance	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
3. Raising the profile of PE and sport across the school, to support whole school improvement	PE activities are celebrated in celebration assemblies, newsletters and class dojo. This has encouraged more pupils to take part in sporting activity. All pupils take part in Forest School and PE lessons totally 2 .5 hours weekly.	Not all pupils are active 60 minutes a day 7 days a week.
4. Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls	We continue to offer a wide range of sports in both the PE curriculum and the extra-curricular activities. Extra curricular: Cricket, Cross Country, Athletics, Dodgeball, Dance, Multi Skills, football	Only 30% of disadvantaged pupils have partaken in extra curricular activities.
5. Increasing participation in competitive sport	All of Y2 pupils have taken part in a Multi Skils competition. 30% of KS2 pupils have taken part in an inter competition. All KS1 and KS2 pupils took part in the School Sports Day representing their houses, or supporting in the organization of these.	We would like to increase the % of pupils in KS2 pupils to at least 50% of pupils take place in intra-competitions.

Aims for the next academic year (2026/2027)

- Using your whole school priorities, school development plan and previous PE, school sport and physical activity data, set out your aims for the year ahead.
- Think about specific areas of need such as **inactive girls, SEND and disadvantaged pupils**
- Remember to also input your swimming data and reflections in the table located at the bottom of this page.
- Consider which of the 5 key areas improvements will be focusing on:

1. Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed.

2. Increasing engagement of all pupils in regular physical activity and sporting activities

3. Raising the profile of PE and sport across the school, to support whole school improvement

4. Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls

5. Increasing participation in competitive sport

Swimming and Water Safety	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
1. Swim competently, confidently and proficiently over a distance of at least 25 metres	At the end of Y4 70% of pupils can swim 25m.	Top up swimming if necessary in Y6 following a baseline if the data is still the same.
2. Use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)	At the end of Y4 70% of pupils can use a range of strokes effectively.	Top up swimming if necessary in Y6 following a baseline if the data is still the same.
3. Perform safe self-rescue in different water-based situations	At the end of Y4 70% of pupils can use a range of strokes effectively.	Top up swimming if necessary in Y6 following a baseline if the data is still the same.

Aims for the next academic year (2026/2027)

Aim	Why?	Key Area	Supporting evidence
Develop of Sports Leader Programme for pupils in Year 5 to support active lunchtimes for all pupils in KS2.	Active lunchtimes reduce playground incidents, encourage physical activity and help pupils return to afternoon lessons with better concentration. Opportunity to be a leader develops confidence and self-esteem. Taking part in team games supports social skills and teamwork.	Increasing engagement of all pupils in physical activity and sporting activities.	Pupil attainment data, behaviour logs, participation analysis.
Continue participation in DPPSA events and develop further sporting competitions intra school.	To ensure all pupils can access competitions both inside and outside of school, to participate and enjoy sporting activities.	Increasing participation in school sport.	Competition Calendar and register of participants. Continue to host inter school competitions.
Support new and ECT teachers so that all teachers are confident delivering high-quality physical education.	To ensure that all pupils are engaging in at least 2 hours of physical activity every week, facilitated by a confident teacher.	Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritizing CPD and training where needed.	Staff confidence surveys, pupils' attainment data, lesson observation reviews, pupil voice.

Plan, monitor and evaluate (2026/2027)

- Please aim to use this as a live working document through the year.
- Keep returning to this to evidence adaptations and progress made through the PESSPA opportunities you provide.
- There is no set number of objectives you must have.
- Make as many or as few as you see fit that will support your aims for the year ahead.
- Consider which of the 5 key areas improvements will be focusing on:

1. Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed.

2. Increasing engagement of all pupils in regular physical activity and sporting activities

3. Raising the profile of PE and sport across the school, to support whole school improvement

4. Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls

5. Increasing participation in competitive sport

Plan, monitor and evaluate (2026/2027)

Your objective: Drive physical activity levels

	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor	Develop lunchtime play provision to increase activity for least active groups.	Develop pupil leadership (training programme), Midday supervisor training, Staff CDP to develop their understanding of games and play, Range of equipment, Youth voice activities to understand pupils wants and needs Outdoor play provision such as OPAL	A confident and competent group of activity leaders that take initiative and create a more active and inclusive playground for all pupils. Midday supervisors and all staff leading a range of physical activities and joining in with movement daily to role model. A happier, more active playground that meets the needs of all pupils especially SEND and girls.	Pupil voice data through half-termly surveys and interviews/group discussions with a variety of pupils (leaders, children participating and those that are less active at break times). Conduct regular observations of the playground to gauge activity levels of the least active children. Staff voice and feedback.
	What impact have you seen?	**Are the improvements sustainable? How?**	**Supporting evidence**	**Approx. cost**
Evaluate (to complete in July 2027)				

Your objective: Develop competition

	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	Continue participation in DPPSA events and develop further sporting competitions intra school.	Y1 and Y2 attend KS1 multi skills against other local primary schools. Y3/4 Tag Rugby, and District Sports Track Events competition hosted here and at other local school to engage all LKS2 in inter competition. Format to be flexible based on pupil engagement. Arrange house competition within classes to take place at the end of each unit to celebrate learning.	By July 2026, 80% of KS1 had participated in an inter competition. In July 2026, 50% of KS2 had participated in an inter competition. 80% of all pupils will compete once again in an intra house competition at the end of relevant units and during sports day.	Competition formats and planning for all intra lesson level competitions, all inter competitions hosted at our school and sports day. Virtual multi skills league format and results. Competition calendar and register of participants.
	What impact have you seen?	**Are the improvements sustainable? How?**	**Supporting evidence**	**Approx. cost**
Evaluate (Complete in July)				

Your objective: Provide PE CPD and support to all staff

	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	Support new and ECT teachers so that all teachers are confident delivering high-quality physical education.	Quality of teaching and learning in Physical Education will be developed through bespoke staff CPD for all class teachers. Support for PE leader included. Ensure Complete PE annual membership is paid to ensure teachers can access HQ planning and supporting resources. PE resources updated to enable HQ teaching to take place.	Increased Teacher confidence delivering PE from new and ECT teachers. Lesson observations show at least 80% of PE lessons are high quality. 85% of pupil voice states that PE lessons are always fun.	Staff confidence surveys, pupils' attainment data, lesson observation reviews, pupil voice.
	What impact have you seen?	**Are the improvements sustainable? How?**	**Supporting evidence**	**Approx. cost**
Evaluate (Complete in July)	Add text here	Add text here	Add text here	Add text here

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