

Climate Action Plan

Name of School

1 year plan Summer 2025 – 2026



paula.malone@letsgozero.org

Your CYC Carbon Emissions score : 199.66 tonnes CO₂e* per year

GET STARTED				
ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
Sign up to the Let's Go Zero campaign By joining this campaign, your school confirms that it is taking action now to reduce its own carbon impact, and that it demands the UK Government help all schools reach this goal by the end of the decade.	Start: Sept Review: December	Heather Gregory	Signed up	
Sign up to the Sustainability Support for Education A DfE-funded project that enables education settings to start or progress on their sustainability journey. This includes all types of settings from Early Years to Higher Education, offering suggested actions paired with quality-assured resources. You can filter these to show suggestions relevant to your setting based on your teaching age, priorities, how far you've progressed already, estate, and more.	Start: Sept 25 Review: December	Heather Gregory	Signed up	
Set up an Eco-Club for pupils to take leadership on issues	Start: Sept 25 Review: Feb	Heather Gregory Anita Dobbs	Establish in September 2025- Pupils write a letter to share interest Autumn – Set mission and priorities for the year Head	

1. Decarbonisation and Energy Efficiency
Calculating and taking actions to reduce carbon emissions and becoming more energy efficient

ENERGY – BEHAVIOUR CHANGE				
ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
Take part in a switch off campaign	Spring 2 2025	All staff Caretaker- turn off over weekend Eco Club- Anita Dobbs	Spring/ Summer Term Eco-Club Priority	
Instruct all staff to follow heating efficiency practices eg turn heating down vs opening windows	September 2025	All staff		

ENERGY – BUILDINGS & INFRASTRUCTURE				
ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
Investigate the potential for solar panels	Spring 1	DGAT- Claire Morgan (Estates and Compliance Manager)		

Install LED Lighting	From Sept 2025	DGAT- Claire Morgan (Estates and Compliance Manager) Racheal Mills		
----------------------	----------------	--	--	--

PROCUREMENT				
ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
Consider carbon footprint and environmental practices of the services/ companies you use	Sept 2025	Admin		
Reduce branding on uniform and school items (Only logo on school jumper)	From Sept 2025	Admin		
Reuse school uniform through a uniform exchange -Promote new Reception parents or in-year admissions	Autumnn 2025 Spring 2026 Summer 2026	HT/ School Association		

FOOD				
ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER

Offer a vegan/ vegetarian option every day	September 2025	Admin with support from Caterlink		
Weigh food waste from kitchen and plate and share results	September 2025 Summer 2	Communicate with Caterlink	Develop communication challenges so that this information is shared regularly	
Continue to use the food compost waste daily at the end of break for snack waste	September 2025	Eco Club		

TRANSPORT				
ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
Conduct a staff and student travel survey	Spring 2026	Class teachers	Survey to collect information on how pupils and staff travel to school; discuss with class teachers how results can link to curriculum topics (e.g., geography, health, sustainability) and integrate findings into learning activities.	
Provide cycle proficiency lessons in school eg Bikeability	September 2025	Y6 Bikeability	Offer structured cycle training to improve safety and confidence; consider extending to other year groups if successful.	

Explore installing electric vehicle (EV) charging points at school	By Summer 2026	SLT, Site Manager, Governors, Local Authority	Explore funding options, plan locations for staff and visitor use, and encourage low-emission travel. Ensure health & safety and access considerations are met.	
--	----------------	---	---	--

WASTE				
ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
Label bins clearly	Summer 2025 so ready for Sept 2025	Cleaners/ admin	Ensure bins are easily identifiable for recycling, general waste, and compost; include simple icons for younger pupils.	
Food waste bins in every classroom	Sept 2025	Cleaners/Admin	Bins to be clearly marked for food scraps; integrate with school composting/food waste programme. Provide guidance to pupils and staff on use.	

2. Climate Adaptation and Resilience

Taking actions to reduce the risk of flooding and overheating and to future-proof scarce resources for potential shortages

ADAPTATION AND RESILIENCE				
ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
Develop and implement a School Flood and Extreme Weather Response Plan	Plan and draft by Summer Term; implement from next Autumn Term 2026	Heather Gregory	Ensure pupils and staff know procedures for extreme weather events, identify safe zones, and consider running termly drills. Include communication plan for parents.	

WATER

ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
Raise awareness around water consumption and efficiency through workshops and displays that may be offered by your water provider	Summer 2026	Class Teachers	Organise engaging workshops or interactive displays, possibly in partnership with the local water provider, to educate pupils about the importance of saving water and using it efficiently. Link learning to environmental and biodiversity themes, showing how water use affects local ecosystems.	
Regularly check and repair leaking taps, pipes, and other water systems	From September 2025, ongoing	Caretaker and Admin Team	Implement a routine inspection schedule to identify leaks quickly and carry out repairs promptly. Reducing leaks supports water conservation, lowers bills, and protects local ecosystems.	

3. Biodiversity and Green Infrastructure

Creating habitats and adopting practices that will enhance species diversity on the school estate and beyond

NATURE				
ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
Continue to embed this within Forest School curriculum	From September 2025	Ed Lord Heather Gregory	Organise engaging workshops or interactive displays, possibly in collaboration with the local water provider, to educate pupils on the importance of saving water and using it efficiently. Integrate key messages into lessons where possible.	
Continue to develop the Sensory Garden with Eco Club, enhancing biodiversity	From September 2025	Anita Dobbs Mark Tocknell	Expand planting to include native flowers, shrubs, and wildlife-friendly features such as bird feeders, insect hotels, and pollinator-friendly plants. Use the garden as an outdoor learning space to teach pupils about biodiversity, ecosystems, and sustainability.	

4. Climate Education, Green Skills and Green Careers

Ensuring the education you provide gives knowledge-rich and comprehensive teaching about climate change, and that your teaching staff feel supported to offer this

CULTURE				
ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER

Complete a curriculum audit & incorporate sustainability	Summer 2026	Class Teachers/ Sustainability Lead		
Survey staff on how they feel about teaching sustainability issue	Summer 2026	Heather Gregory		

CURRICULUM				
ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
Map an overview on a 2-year cycle of how sustainability is interwoven to different parts of the curriculum to ensure an equal contribution.	Summer 2026	HT & CTs		

GREEN SKILLS AND CAREERS				
ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
Explore holding a “Green Futures Week” exploring environmental careers	Plan in Spring Term / Deliver in Summer Term	Senior Leadership Team, Teachers, Local Employers, STEM Ambassadors	Invite guest speakers, run workshops on eco-engineering, conservation, renewable energy, and sustainable design. Include hands-on activities for pupils.	
Continue holding Eco Skills Club focusing on gardening, recycling, energy-saving and outdoor learning	September 2026	Anita Dobbs	Club to run weekly; pupils develop practical skills, maintain school garden, monitor energy use, and present findings in assemblies.	



www.letsgozero.org

Ashden is registered in England and Wales as a company limited by guarantee.
Registered number: 05062574/ Charity number: 1104153
The Peak, 3rd Floor 5 Wilton Road, London, SW1V 1AP