



# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool  
Revised July 2021



Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST





It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£1770
Total amount allocated for 2021/22	£12,553
How much (if any) do you intend to carry over from this total fund into 2022/23?	£1770
Total amount allocated for 2022/23	£19,664
Total amount of funding for 2022/23 To be spent and reported on by 31st July 2023.	£21434

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	93%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	93%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	Yes/No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/2023		Total fund allocated:		Date Updated:	
Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport					Percentage of total allocation: 51%
Intent	Implementation		Impact	Sustainability	
All teaching staff are confident in delivering high quality PE lessons	All staff to become more consistent in REAL PE, Gym and Dance approach to teaching  PE leader monitors and evaluates on a regular basis in line with school monitoring/observation programme	Funding allocated: £834  Real PE, Dance and Gym	Through the programme, staff are supported to deliver an outstanding PE curriculum that transforms experiences for every child. It also increases staff knowledge and confidence, pupil engagement and pupil progress.	Sustainability and suggested next steps:  To consider the suitability of Real PE for Upper KS2	
All KS2 lunchtime supervisors are able to provide and work with the children creating a range of physical activities focusing on skills and teamwork.	5 sessions of support and teaching to upskill staff provided by Allsorts.	Funding allocated: £600 (Allsorts) £7500 (Midday Supervisors)	A range of activities are used by the KS2 children at lunchtime. Providing them with an opportunity to work and play together with adult support.	Bank of activities available to use during lunchtimes and staff have developed their knowledge and skills to support the children to participate.  Next steps: To implement the same set up on the KS1 playground.  Continue to rotate activities to maintain interest and participation.	

<p>To encourage less active children to take part in physical activity whilst out on the playground and events</p>	<p>By providing a range of activities to spark the interest of a range of pupils instead of just traditional sports. e.g. using the boccia sets spike ball games involving hoops 4 in a row (running activity) Frisbee golf</p> <p>SEN and children with a lack of interest in PE and sport to be encouraged to take part in Panathlon games geared for these children</p>	<p>£2000 to renew resources</p>	<p>Children are participating in physical activities on the playground. Meaning that they are engaged and enthused.</p> <p>Children have taken part in 2 different Penathlon events.</p>	<p>Next steps: To introduce similar activities on the KS1 playground.</p>
<p>To use the Skillset of members of staff to provide high quality PE lessons.</p>	<p>In KS2, PE lessons are planned to cover the teaching of sports that members of staff are knowledgeable and experienced in teaching, participating in and following.</p>		<p>In KS2, High quality teaching of a range of sports, utilising skills learnt in Real PE and implementation in a sport environment.</p>	<p>Next Steps: To reintroduce a range of clubs utilising staff skills throughout the school.  To include KS1 children in sporting clubs</p>
<p><b>Key indicator 2:</b> The engagement of <u>all</u> pupils in regular physical activity</p>				<p>Percentage of total allocation:</p>
				<p>34%</p>
Intent	Implementation		Impact	
<p>To provide a catch up swimming programme for Y6 children who haven't achieved end of school targets.</p>	<p>To hire a swimming pool for the playground so that all children have access to a pool for the summer term.  Confident teachers elected to teach children from our staff.</p>	<p>£500</p>	<p>Catch up sessions were arranged for Y5/6.</p>	<p>To provide a catch up swimming programme for Y6 children who haven't achieved end of school targets.</p>

All children are provided with 2 hours of quality PE teaching each week.	All staff embed the Real PE curriculum, which provides high quality activities and skills. All classes have PE timetabled for two sessions of PE a week.	£4200	Assessment is embedded in the Real PE curriculum. This is utilised by Staff.	Sustainability: Continue to fund subscription to Real PE, Gym and Dance.  Next Steps: Training on Real PE for new members of staff.
To encourage less active children to take part in physical activity whilst out on the playground and events	By providing a range of activities to spark the interest of a range of pupils instead of just traditional sports. e.g. using the boccia sets spike ball games involving hoops 4 in a row (running activity) Frisbee golf  SEN and children with a lack of interest in PE and sport to be encouraged to take part in Panathlon games geared for these children	£2500	Children are participating in physical activities on the playground. Meaning that they are engaged and enthused.  Children have taken part in 2 different Penathlon events.	Next steps: To introduce similar activities on the KS1 playground.

<b>Key indicator 3:</b> The profile of PE and Sport being raised across the school as a tool for whole school improvement			Percentage of total allocation: 4%
<b>Intent</b>	<b>Implementation</b>	<b>Impact</b>	
To promote a competitive sport.	Children are provided with competitive opportunities both in and out of school.	£900	Inter-school competitions have continued this year. We have taken part in boys and girls football, tag rugby, two penathlons and hockey. We have also arranged sports days for both Key Stages.  Continue within the school and cluster.  Further funding required to release staff to attend events.

To promote a healthy lifestyle.	Benefits of exercise on the body are made explicit within P.E. lessons. Children are sign posted to out of school clubs or other external sports clubs.  Children are also encouraged to promote and talk about their sporting achievements in our Celebration Worship.		Celebration of sport inside and outside of school. Our curriculum promotes a healthy lifestyle through P.S.H.E. and Real P.E.	Continuous provision.
To promote a range of sporting activities.	This year, we have invited into school a number of different sporting clubs to show the children the range opportunities available to them within the local area.		Children and parents are signposted to a range of sporting activities available for them to sign up to outside of school.	Invite other clubs into school to give 'taster' sessions to the children and give out leaflets about their clubs.

**Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils

Percentage of total allocation: 9%

Intent	Implementation	Impact	
All children are provided with 2 hours of quality PE teaching each week.	All staff embed the Real PE curriculum, which provides high quality activities and skills. All classes have PE timetabled for two sessions of PE a week. Within those two sessions, in KS2, one follows the Real PE scheme, whereas the other one implements skills learnt to play a sport.	During PE lessons, alongside the transferable skills from Real PE we have taught: Badminton, Netball, Tag Rugby, Hockey, Dance, Curling, Table Tennis, Athletics, Rounders, Cricket,	Sustainability: Continue to fund subscription to Real PE, Gym and Dance.  Next Steps: Training on Real PE for new members of staff.  Look to foster links with local clubs to widen the range of sporting activities offered.



To promote a range of sporting activities.	This year, we have invited into school a number of different sporting clubs to show the children the range opportunities available to them within the local area.	£2100	Children and parents are signposted to a range of sporting activities available for them to sign up to outside of school.	Invite other clubs into school to give 'taster' sessions to the children and give out leaflets about their clubs.
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
To promote a competitive sport.	Children are provided with competitive opportunities both in and out of school.	£ Supply cover	Inter-school competitions have continued this year. We have taken part in boys and girls football, tag rugby, two penathlons and hockey. We have also arranged sports days for both Key Stages.	Continue within the school and cluster.  Further funding required to release staff to attend events.
The number of inter school competitions and intra school competitions increases.	Children to start taking part in local cluster sport competitions.  Intra competitions organised by PE leads.	Funding allocated £200 for trophies and medals.	Children are now competing within and outside of school. In KS2 they have undertaken a Badminton competition as well as numerous cluster events.	Build on events from previous years.  Utilising the skills of our parents and local community.
Both traditional and skills based sports days are arranged.	Staff arrange different types of sports days for all children in school to participate in.		Reception/KS1 skills.  KS2 traditional athletics.	Build on activities undertake in previous years.

Signed off by	
Head Teacher:	
Date:	

Subject Leader:	Becca Lyons and Claire Sibert
Date:	19/07/23
Governor:	
Date:	