

## Reading at Dursley Primary Academy

We want our children to see themselves as readers. We want them to be competent and confident readers, who are able to both enjoy reading and use it as a vehicle to access the wider curriculum. To enable this, we have combined ideas from a number of sources and, based on current research into how children learn, planned a curriculum which best suits the needs of our children and helps them to build effective reading habits for the future.

We explicitly teach and model the skills of reading, including decoding and fluency, then provide the pupils with opportunities for deliberate practice.

We believe that reading, writing, phonics and speaking and listening skills are interdependent and should be used to support one another throughout the curriculum.

### Phonics

We use the ELS programme to deliver daily phonics sessions throughout Reception and Year 1. All children receive age-appropriate teaching.

Pupils with additional needs receive interventions to help them keep up.

Pupils requiring interventions are identified through regular assessments which are built into the ELS programme.

### Reading in EYFS

All children are allocated a reading book to take home which is closely matched to their current level of phonic knowledge.

Children read individually, with a teacher or TA, at least twice a week.

Adults share a carefully chosen picture book with the class each day and discuss using VIPERS questions as a guide.

Children have the opportunity to access high quality books, for pleasure, every day.

### Reading in KS1

Year 1 children are allocated a reading book to take home which is closely matched to their current phonic knowledge.

PM benchmarking is used to help ensure pupils' reading books are closely matched to their reading ability.

Benchmarking is carried out **at least** 3 times per year but pupils can move through the reading scheme at any time.

Adults share a carefully chosen text with the class each day during Story Time and discuss it incorporating VIPERS questions as well as other discussion.

One English lesson in every unit is dedicated to a Whole Class Reading session where children record their responses in their English books.

Children have the opportunity to access books, for pleasure, every day.

Children read individually, with a teacher or TA, at least twice a week in Y1 and once a week in Y2. Children who have additional needs are heard read more often.

In Y2, children do group guided reading until they are ready to move to the KS2 model of WCR.

## Reading in KS2

In Y3/4, children take home a book to read from our reading scheme. Progress through the reading scheme is measured through the use of PM Benchmarking and observations and questioning during WCR lessons.

From Year 5, pupils move away from the reading scheme when they are ready and choose their own reading book from a selection of high-quality texts available in their classroom.

Whole Class Reading sessions are taught daily. Pupils are taught from a variety of carefully-chosen texts including whole novels, non-fiction and poetry.

Activities are often based on VIPERS skills, but additional objectives are taught to ensure the full range of National Curriculum objectives are covered.

Written activities are recorded in a Reading Skills book.

Children have daily opportunities to read independently, for pleasure.

Children who have additional needs will be heard read individually, regularly, outside WCR sessions.

## On-going

Where possible, we link our reading texts with our work in writing lessons.

Reading interventions (including deliberate practice, phonics, teaching of high frequency words) are prioritised because we recognise that reading is key to accessing the whole curriculum.

We encourage children to read at home daily and expect reading records to be signed by an adult a minimum of three times per week.

Home reading records are checked in school regularly to monitor reading at home. Books are changed as often as they are needed. Those children reading *more than* 3 times per week are rewarded with a housepoint.

All classrooms have a dedicated reading area containing a range of age-appropriate texts including picture books, novels, classic literature, poetry books, graphic novels, newspapers, magazines, non-fiction and reference books. These materials are updated regularly in discussion with the pupils.

National and international events which promote reading (such as World Book Day) are supported by the academy.

All classes have weekly access to our School library.

